

Subject: History – Prehistory

Chariots and Boudicca

Cross-curricular links: Art – Celtic design; English – a dig diary or a newspaper report; an imaginative account of Boudicca’s last battle

Key Learning Objectives	Pupil Activities	Resources	Assessment for learning
<p>To make deductions from archaeological evidence.</p> <p>To see how archaeological evidence can support a written source.</p>	<p>Staged excavation reveal – based on Wetwang and Ferrybridge burials, Yorks.</p> <p>What do you think this is? Excavating a square ditched barrow.</p> <ol style="list-style-type: none"> 1. Remains of a plough-levelled square ditched barrow. 2. Two linked pairs of metal rings – horse bits. 3. Soil marks of wheels. <p>4–5. Skeleton in centre with sword.</p> <p>Burial with a chariot. What did a chariot look like?</p> <p>6. Written evidence – history arrives Julius Caesar raided Britain in 55 BC and wrote about his army being attacked by warriors in chariots, driven at great speed by a charioteer while the warrior stood beside him throwing spears. He said warriors became so good through daily practice that they could ‘run along the chariot pole (<i>between the horses</i>) and stand on the yoke, then get back into the chariot as quick as lightning’!</p> <p>7–8. Reconstructions – images of iron age chariots.</p> <p>9. Woman buried in one of the chariots at Wetwang. The Roman writer Tacitus tells us that the Britons’ military leaders were women as well as men. Boudicca is the most famous although she lived 300 years after the woman buried at Wetwang.</p> <p>10–11. Tell the story of Boudicca.</p> <p>12–14. Thousands of warriors made up her army. Loved to show off: shields, swords, torques. http://www.primaryhomeworkhelp.co.uk/celts/shields.html http://www.timetrips.co.uk/rom-art-celts/shields.html http://blog.britishmuseum.org/2016/01/29/how-do-you-put-on-a-torc/</p>	<p>PowerPoint (numbers refer to slides)</p>	<p>I can use archaeological evidence to find answers to questions.</p> <p>I can see how archaeological evidence and written evidence together can help us understand the past.</p>
<p>Art</p>	<p>Makeup your own swirling design for an Iron Age shield or mirror. http://timetravellerkids.co.uk/news/make-celtic-mirror</p>		

National Curriculum: Prehistory Units

English	Reported Write a dig diary based on the first 5 frames of the power point or write a newspaper report of the discovery. Imaginative Write an imaginary account of Boudicca's last battle with the Romans as if you were on one side or the other.		
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Additional resources

[Newbridge Chariot Burial](#)

[Garton Slack and Ferry Fryston Chariot Burials](#)



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