**National Curriculum: Prehistory Units**

**Subject: History – Prehistory**

**After the ice: A place called Star Carr**

**Cross-curricular links:** Forest School activities

<table>
<thead>
<tr>
<th>Key Learning Objectives</th>
<th>Pupil Activities</th>
<th>Resources</th>
<th>Assessment for learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>To be aware that climatic change leads to changes in human behaviour.</td>
<td>1. Discuss the scene 11,000 years ago – lake in the centre, woods all around.</td>
<td>PowerPoint (numbers refer to slides).</td>
<td>I can use archaeological evidence to find answers to questions.</td>
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<td>Reasoning from archaeological evidence:</td>
<td>2. Children measure and draw triangles and rectangles 3 cm x 1 cm. Cut them out. Hold them. Could you use them to do jobs?</td>
<td>Pieces of card or paper and Sellotape Card, glue and Sellotape</td>
<td>I can reason from archaeological evidence.</td>
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<tr>
<td>Establish how artefacts could have been used.</td>
<td>5. Use small pieces of Sellotape to fix 4–6 of these to their pencils. Would they have made good weapon ends to fix into wooden spear shafts?</td>
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<tr>
<td>7. Discuss the stag skull ‘frontlets’.</td>
<td>• Are the holes to look through?</td>
<td></td>
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<td></td>
<td>• Are they for rope/thongs to tie it to the head?</td>
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<td>Do not go beyond Slide 9 at this point.</td>
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<tr>
<td>Make copies of the frontlets using the outline sheet. Print x 2, on A3 card if possible. Suggestions for making and use in discussion is in the ‘Background Information for Teachers’. Children use them to produce a reasoned answer. Then proceed to Slide 10.</td>
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**Forest school activity. Shelter building.**

Using the [Howick house](#) as a model construct smaller scale copies.

| Sticks or bamboo poles.                                                                   | I can reconstruct a Mesolithic house.                                               |

**Additional information**

**Star Carr**

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