

Subject: History – Prehistory

Skara Brae, Orkney

Cross-curricular links: Art; Forest School

Key Learning Objectives	Pupil Activities	Resources	Assessment for learning
To understand that our ideas change as we get more evidence	1. Walls exposed in great storm. Challenge pupils: 'How old? What are they?' 2–3. Stages of excavation – ideas and discussion about what it is at each stage. 4–5. What are the elements of the fully exposed interior? – take them 1 by 1 (beds on each side; dresser; hearth; small square water tanks; quern stones for grinding corn). Emphasise the quern stones – what are they for?	PowerPoint (numbers refer to slides)	I can use evidence to find answers.
Understanding change over time.	Introduce Neolithic Revolution that saw the introduction of farming (crops and animals) from the Middle East. Contrast with hunter/gathers – could they have stayed in a permanent house?		I can understand that great changes in the past led to our life today.
Recognise artefacts and place them in correct period.	6. Is the house really 5000 years old? Use The Archaeologist's Fact File sheet to date the house. Explain that sheep and cattle bones were found around it.		I can use archaeological evidence for dating.
Understand that decay means archaeological evidence varies.	7. Wider view to show that this was a village not just one house. 8–10. Reconstruction. What was it like 5000 years ago? The items hanging on the rope in slide 9 (a 19 th century Orkney house) are drying fish. How did the Neolithic houses survive? What would houses be made of when there was no stone? Wood. 11. Plan of Trelystan house 12. Durrington houses – look at pictures of reconstructions at the Stonehenge Visitors' Centre . 13–14. Decorating the houses.		

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	<p>Activities Draw the inside of the house at Skara Brae as it may have looked 3000 BC (use outline template) or make models of the wooden houses on plasticine bases with small twigs bent to meet at top or recreate a full size (4 m sq) or half size (2 m sq) house with willow wands (Forest School activity).</p>	<p>Printed sheets or plasticine + twigs or drinking straws or Willow wands 3m in length.</p>	<p>I can make a model/real house of wood.</p>
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ARCHAEOLOGIST'S FACT FILE

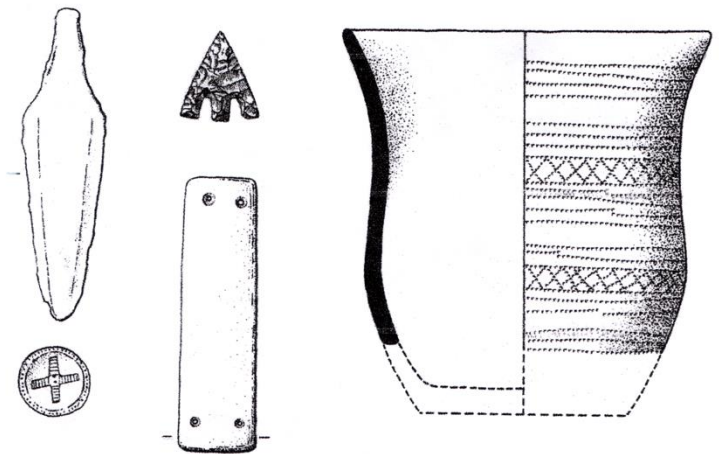
NEOLITHIC (NEW STONE AGE) 4000–2300 BC

People start to clear the land
of forests and begin farming.



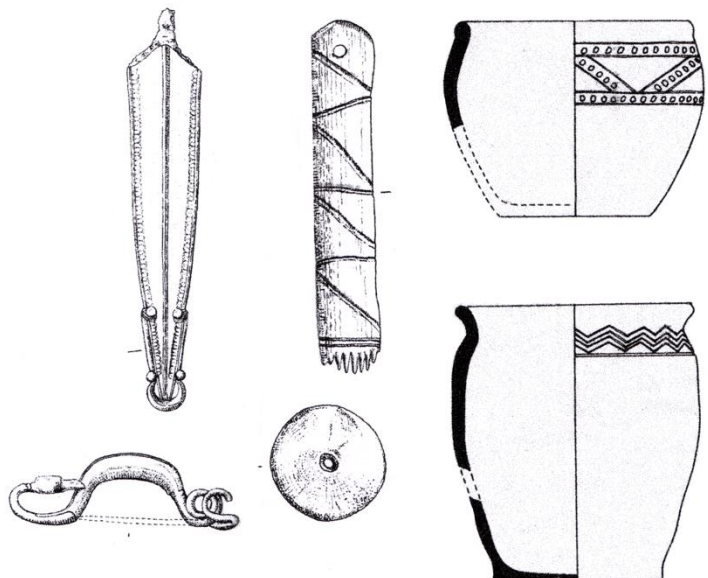
BRONZE AGE 2300–800 BC

People learn how to make
bronze weapons and tools.



IRON AGE 800 BC–43 AD

People learn how to make
iron weapons and tools.



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