

Subject: History – Prehistory

A long barrow

(Do not tell pupils what they will be finding out about in advance)

Key Learning Objectives	Pupil Activities	Resources	Assessment for learning
<p>To reason from evidence. To understand that our ideas change as we get more evidence.</p> <p>To understand that people had very different ideas to ours.</p>	<p>Phased exploration/excavation based on: Hetty Pegler's Tump, Uley, Gloucestershire, plus images from Bratton, Wilts. & Isbister, Orkney.</p> <p>What is this? Ideas/discussion at each stage.</p> <p>1–2. Mound</p> <p>3–4. Entrance found</p> <p>5–6. Passage</p> <p>7. Chambers & bones</p> <p>8. Lots of bones missing; skulls stacked together. Why? Removing bones for ceremonies outside?</p> <p>9. How old is it? Objects found. Use Archaeologist's Fact File to date the site.</p> <p>10. What did it look like?</p> <p>Make a model. Plasticine base. Collect small stones and push in as uprights; place other stones on top. (or use plasticine to make stones).</p> <p>Use small bean bags or screwed up paper to put around them as the mound. Cover them in green paper or cloth to stand for the mound surface.</p> <p>Explain that over time people often took away the small stones from mound to use to build their houses. What would be left if that happened? Take away the covering of the stones (bean bags/ screwed up paper).</p> <p>11. Pictures of tomb left like that: Pentre Ifan, Pems.</p> <p>12. A remarkable tomb still intact: Maes Howe, Orkney.</p>	<p>PowerPoint (numbers refer to slides).</p> <p>Plasticine, small stones, small bean bags, screwed up paper, green cloth or paper.</p> <p>PowerPoint continued</p>	<p>I can use archaeological evidence to work out how long ago something was in use.</p> <p>I can understand that change means that places which were once important were no longer needed.</p>

National Curriculum: Prehistory Units



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ARCHAEOLOGIST'S FACT FILE

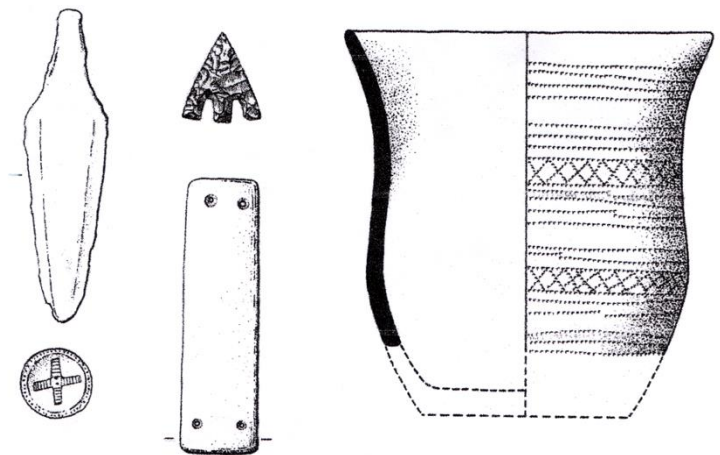
NEOLITHIC (NEW STONE AGE) 4000–2300 BC

People start to clear the land of forests and begin farming.

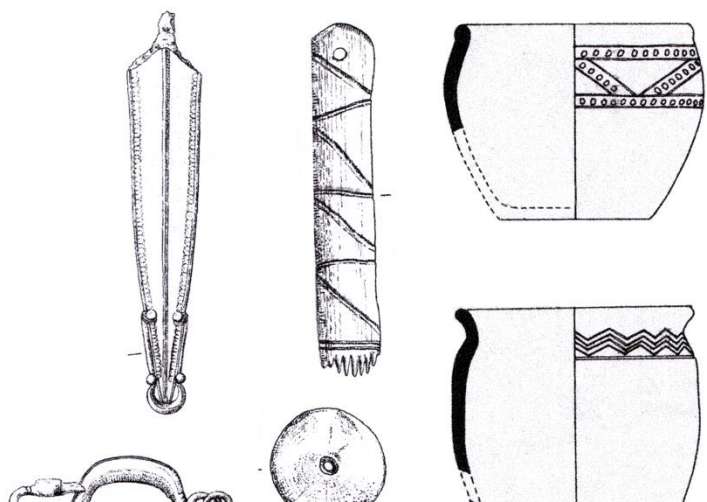


BRONZE AGE 2300–800 BC

People learn how to make bronze weapons and tools.



IRON AGE 800 BC–43 AD



National Curriculum: Prehistory Units

People learn how to make
iron weapons and tools.